

# ISES Coursework Completion System

## An Introduction for the CESA 2

### Department of Public Instruction

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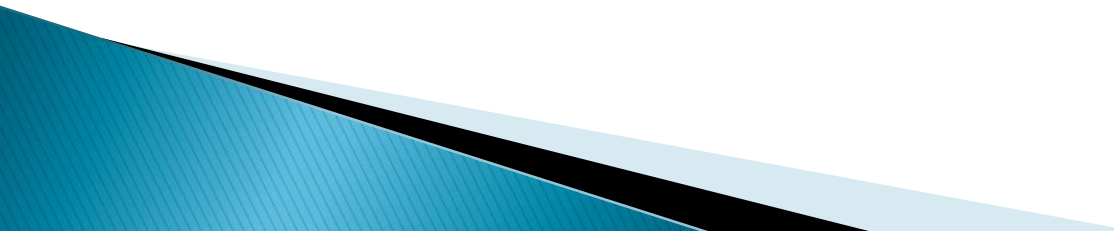
# Conversations are Changing

I am a deep believer in the power of data to drive decisions. Data gives us the roadmap to reform. It tells us where we are, where we need to go, and who is most at risk.

Arne Duncan, Secretary U.S.D.E



# Topics for Today's Presentation

- ▶ What
  - ▶ Why
  - ▶ When
  - ▶ Questions / Suggestions
  - ▶ Close
- 

# ISES Coursework Completion System –

WHAT?



# CWCS – What is it?

- ▶ CWCS is the next student level collection
  - An extension of the Individual Student Enrollment System (ISES)
- ▶ CWCS is intended to capture
  - the courses a student takes (using standard codes)
  - the teacher(s) teaching the course and
  - other characteristics of the course

# CWCS – What is it?

- ▶ CWCS is intended to capture data on all K3 – 12 students
- ▶ CWCS will capture grade earned for 9–12 in SY10–11

# CWCS – What is it?

- ▶ CWCS will eventually replace the PI-1215 Course Offerings Report
- ▶ CWCS will feed the Longitudinal Data System (LDS) and support reporting and research efforts



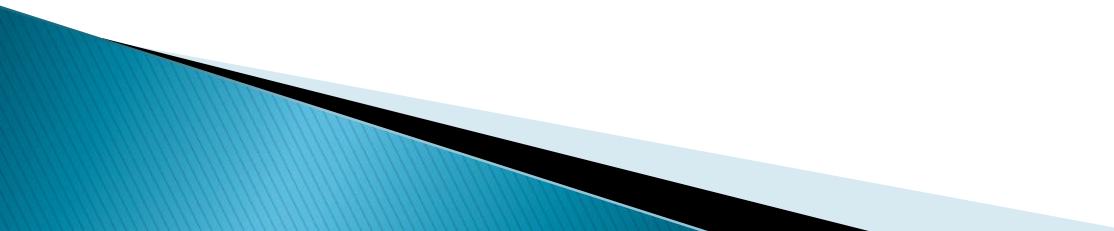
# ISES Coursework Completion System –

WHY?





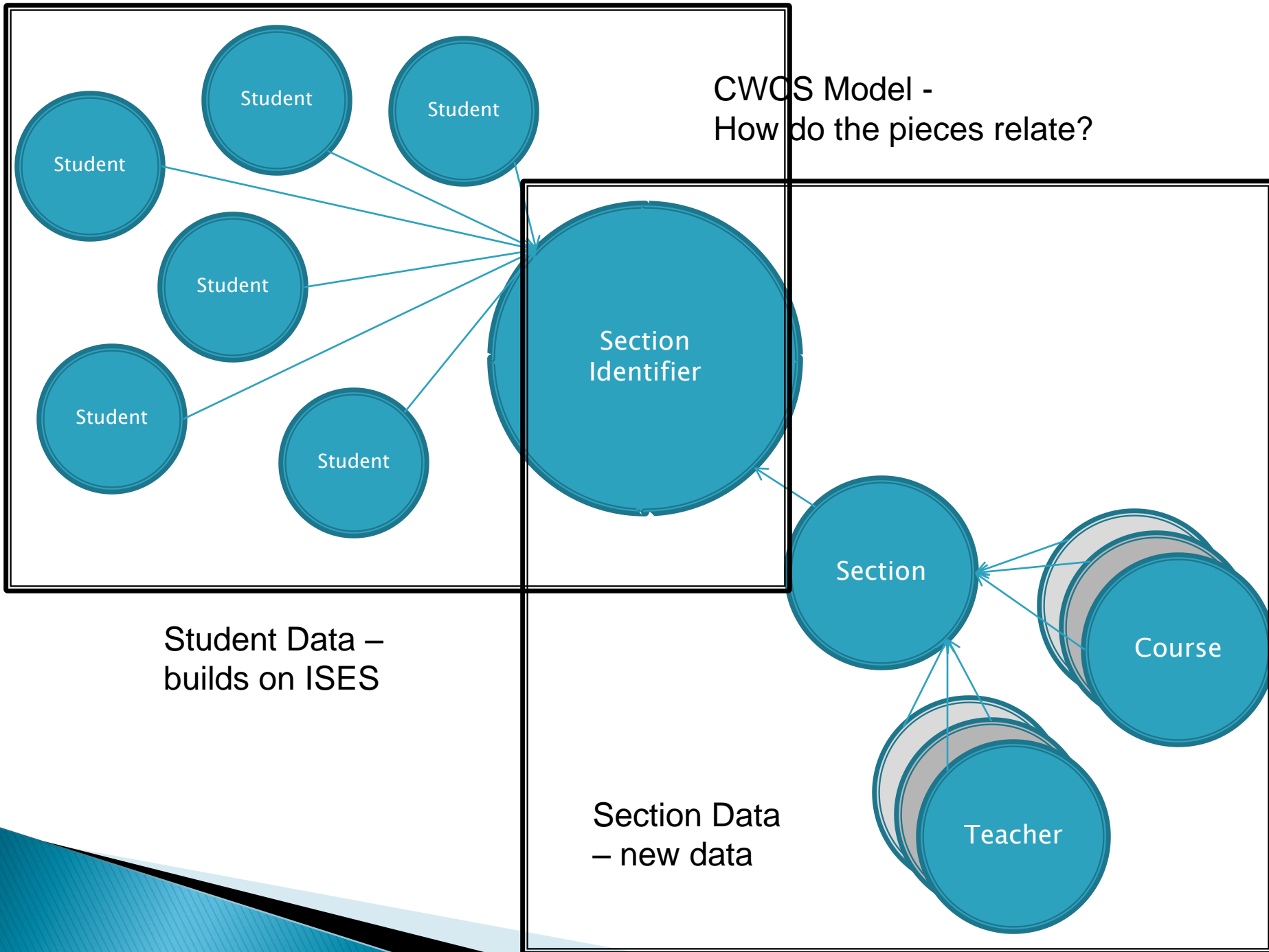
# CWCS – Why implement?

- ▶ True – we have to, we accepted SFSF and agreed to meet the requirements of America Competes
  - ▶ Also True – we planned a similar collection prior to SFSF
    - To enable the analysis of course taking across the state
    - To provide more focused and secured reporting for teachers – think MDAT
    - Other?
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# CWCS – Why implement?

- ▶ The state is not collecting data through this new collection for the purpose of evaluating teachers. This is a local decision determined by collective bargaining.

CWOS Model -  
How do the pieces relate?

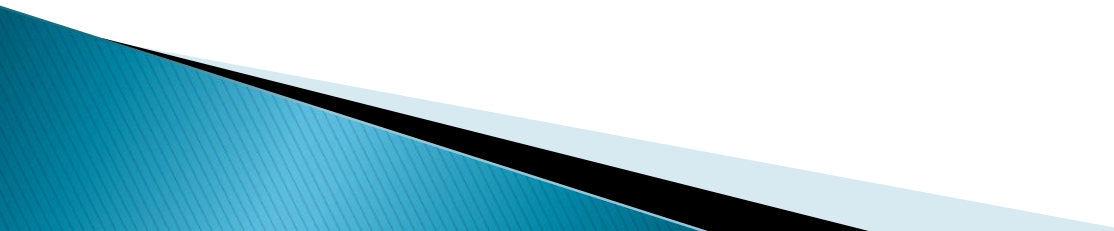


# ISES Coursework Completion System –

WHEN?



# CWCS – When does it start?

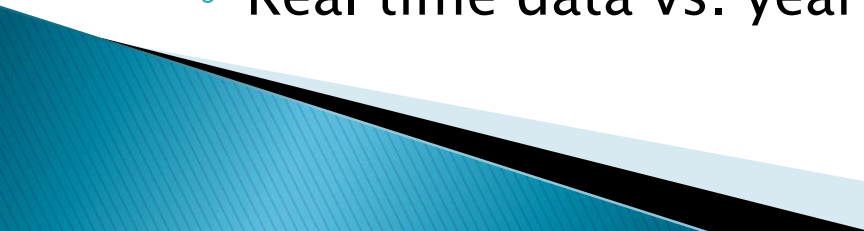
- ▶ First collection period February – April 2011 for 1<sup>st</sup> semester 2010–11 course data
  - ▶ Second collection period May – July 2011 for 2<sup>nd</sup> semester 2010–11 course data
  - ▶ 2 to 3 month submission window for each collection period – may phase in by CESA
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Questions or Suggestions?

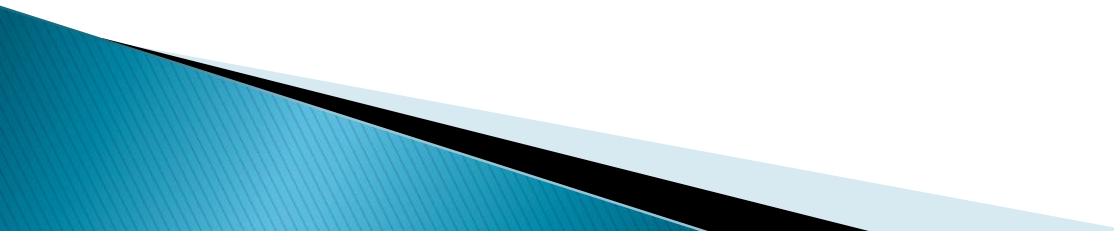


What's Next?

# Statewide Student Information System Proposal

- ▶ Follow path taken by 10 other states
  - ▶ Centrally managed and hosted – the cloud
  - ▶ Reduce costs for:
    - Data entry (e.g., WSLS, ISES attendance, discipline, course work, etc.)
    - Managing the software and database
    - Negotiating/purchasing software and hardware
  - ▶ Creates new value:
    - Electronic student cumulative records transfer
    - Electronic transcripts
    - All districts have access to data warehouse tools and dashboards down to the classroom
    - Real time data vs. year old data
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# Statewide Student Information System Proposal (cont.)

- ▶ Seamless integration of other systems:
    - Learning management system (i.e., activities, lessons, units) aligned to standards
    - Google Apps in Education
    - Content management system (i.e., hosted web pages)
    - Library automation
    - Human resources
    - Budget and finance
- 

Close

# CWCS – More Information

- ▶ <http://dpi.wi.gov/lbstat/cwcsapp.html>
- ▶ Attend biweekly conference calls & training sessions
- ▶ See handout –
  - ISES Coursework Completion Project Abstract II
- ▶ ISES Help Desk – 800–507–5744